## BSEd Elementary Education, Special Education and Teaching English to Speakers of Other Languages

## **Emphasis Area in Special Education and Teaching English to Speakers of Other Languages**

All candidates must complete levels I, II, and III course work above in the College of Education. In addition, students must complete the following Special Education and TESOL courses:

SPEC ED 3349	Cross-Categorical Special Education	3
SPEC ED 4315	Language and Communication of Children with Special Needs	3
SPEC ED 4342	Transition Issues and Planning	3
TCH ED 3210	General Linguistics in Tchg English to Speakers of Other Languages	3
TCH ED 3211	Basic Principles of Second and Foreign Language Acquisition	3
TCH ED 3213	Performance-based Assessment for TESOL	3
TCH ED 3214	Material Development and Methods for TESOL	3
TCH ED 4391	Literacy for Adolescent Learners in Content Areas	3
TCH ED 3224	Curriculum Development for Content Teaching of English Language Learners	3
ELE ED 4992	Practicum I: Elementary/Special Education/TESOL Site Based Experience	3
ELE ED 4993	Practicum II: Elementary/Special Education/TESOL Site Based Experience	12

Total for the B.S.Ed. in Elementary Education with Emphasis in Special Education and Teaching English to Speakers of Other Languages: **minimum of 138 hours** 

Sign-offs from other departments affected by this proposal

None

Rationale

In order to meet the new requirements for TESOL state certification, a new course was developed (Tch Ed 3224 - Curriculum Development for Content Teaching for English Learners) and will replace Tch Ed 4391 - Literacy for Adolescent Learners in Content Areas.